



# Norwalk Public Schools



Connecticut Commission on Women, Children and Seniors



Connecticut K-3 Literacy Initiative (CK3LI)



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# Norwalk's Framework for Literacy Coherence

## CK3LI



# Norwalk Public Schools: Strategic Operating Plan and Literacy Plan

**NORWALK**  
Public Schools



2016-2019 Strategic Operating Plan



*Working Together to*  
**Raise the Bar &  
Close the Gap**

Norwalk Public Schools  
125 East Avenue  
Norwalk, Connecticut 06851  
[www.norwalkps.org](http://www.norwalkps.org)



## Cohort II - Norwalk District Literacy Plan SY15-16

***Goal 1:** Establish a team of literacy leaders with a cohesive knowledge base on the leadership routines necessary to institute evidence-based literacy practices with in a tiered instructional model and that will provide on-site facilitation and establish sustainability for the initiative.*

**Activities:**

- 1.1 Establish a subset of the school leadership team to attend the monthly CT K-3 Literacy Leadership trainings at ITBD.
- 1.2 Utilize existing school leadership teams to provide oversight of the literacy initiative at the school level.
- 1.3 Utilize the CISD monthly coaches meeting to develop tools and implementation plans for the goals of the Norwalk District Literacy Plan.
- 1.4 Conduct district leadership team meeting with the district and school leaders 4 x per year to ensure the literacy initiative is on track and implemented with high levels of fidelity.
- 1.5 Build a cohesive and consistent knowledge base among the district and school leadership teams that will support decision making about instructional frameworks, implementation of instructional practices, and will inform professional development at the district and school levels.
- 1.6 Establish a clear communication plan between district team and school teams to disseminate information and to ensure distributed leadership throughout the district.

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***Priority Goal 2:** Collaborate with the district to implement research-based programs within a multi-tiered system of support framework.*

**Activities:**

- 2.1 Provide professional development on implementing the core program structures, routines and components with fidelity.
- 2.2 Provide ECRI training for interventionists to deliver during small group and intervention blocks. Establish implementation plans and structures to support consistent delivery of instruction.
- 2.3 Document the components of and teaching routines in the whole/small group templates to ensure alignment between tiers of instruction.

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***Priority Goal 3:** Create a consistent knowledge base and common language among teachers that is based on the overview of reading, current reading research and evidence-based practices in reading and writing instruction.*

- 3.1 Conduct trainings for coaches and one teacher leader on the Literacy How modules utilizing a train-the-trainer model.



# Leadership

# Curriculum & Instruction

Cohort I: Fox Run (Lab School)  
2014-2015

Assessment

Cohort II: Brookside, Jefferson, Marvin, Silvermine,  
& Tracey  
2015-2016

Parent Engagement

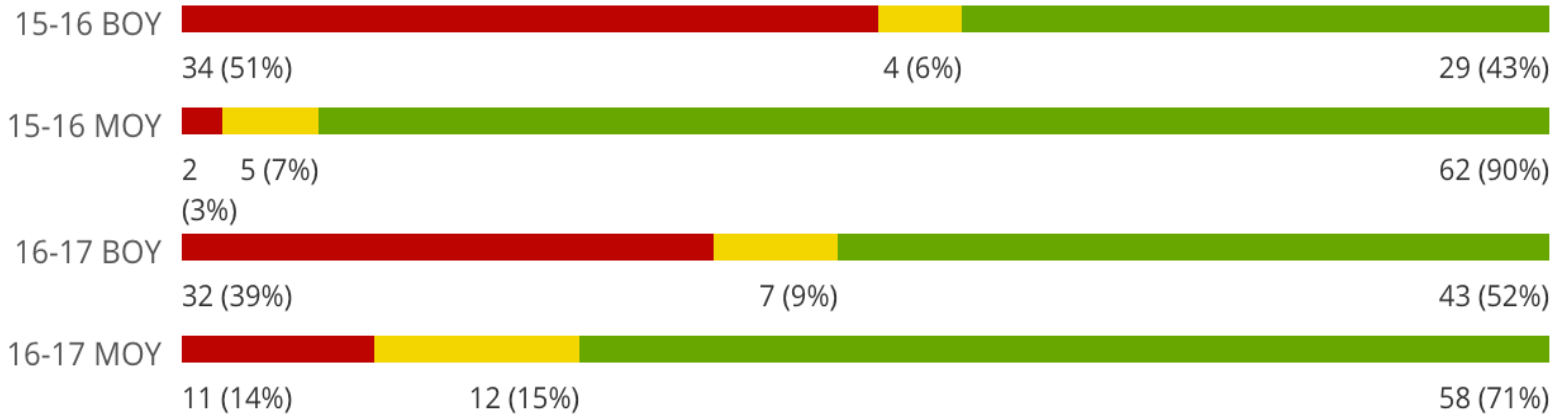
Cohort III: Columbus, Cranbury, Kendall,  
Naramake, Rowayton,  
& Wolfpit  
2016-2017

Professional Learning/Teacher Knowledge



**Fox Run**  
Elementary School

**Kindergarten  
FSF  
2015 - 2016  
2016 - 2017**



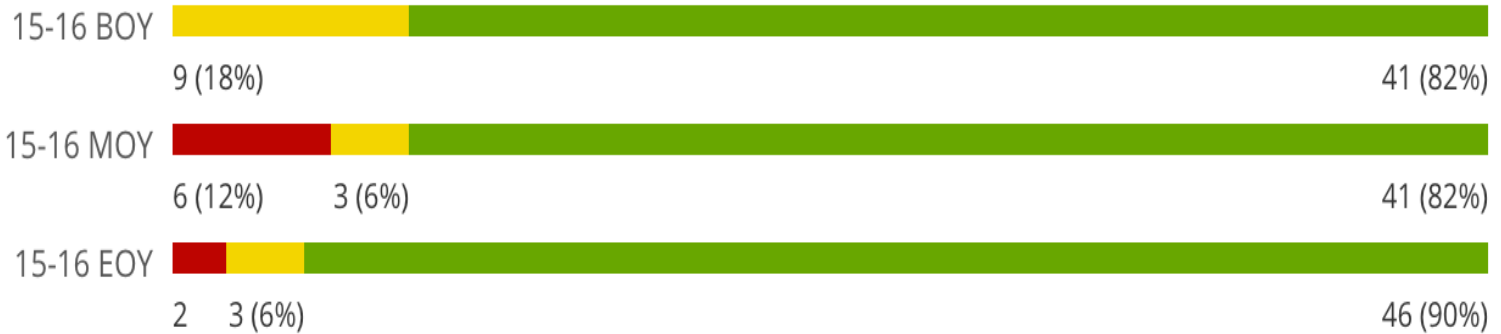
**Grade 3  
DORF Accuracy  
2016 - 2017**





# Brookside Elementary School

## Grade 1 NWF (WWR) 2015 - 2016



## Grade 3 DORF Fluency 2015 - 2016



# Thank you, CK3LI!

## Goal 1

Improve achievement of all Norwalk students in reading (English Language Arts), math and science to ensure they graduate on time and are college and career ready.

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## Strategies

- A. **CK3LI:** Implement Connecticut K-3 Literacy Initiative in all elementary schools.