

CK3LI

CT K-3 Reading Model

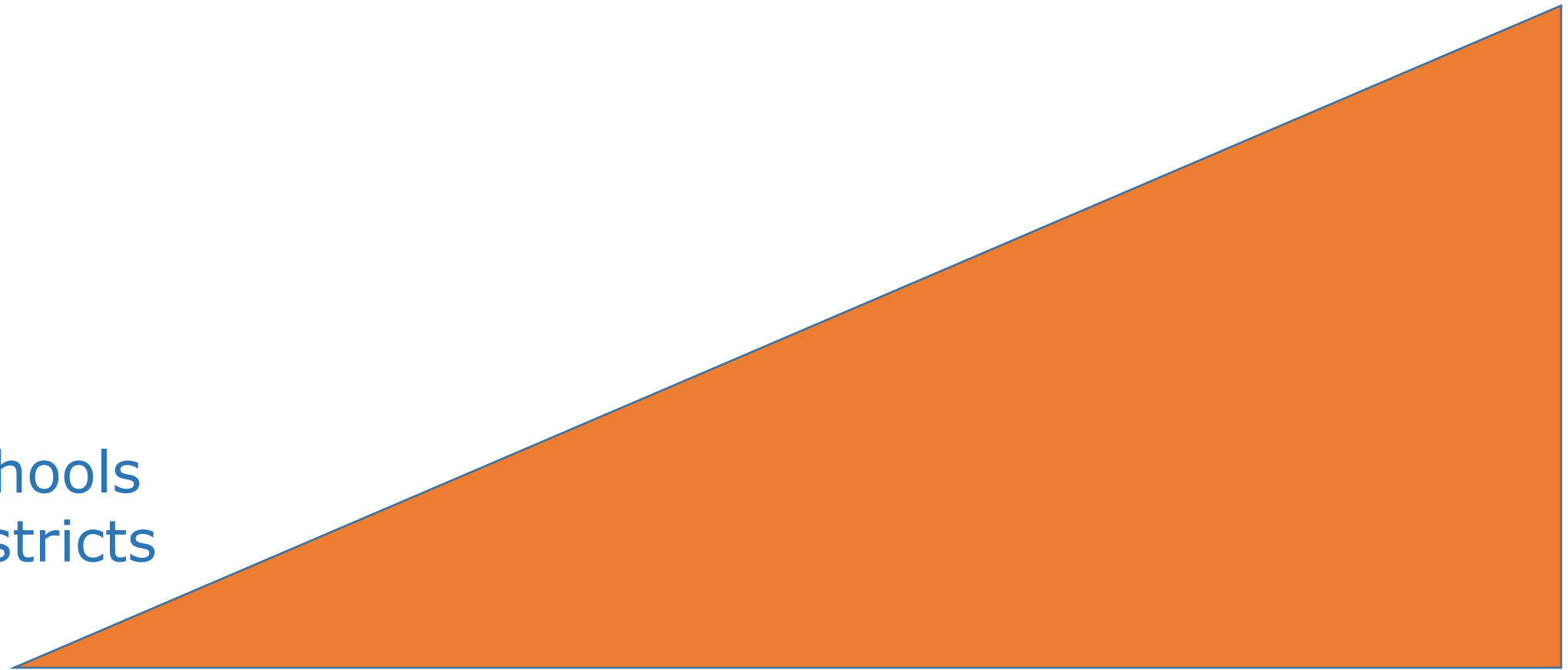
- Commitment to K-3 reading as the *top priority*
- Comprehensive school-wide reading *plan*
- Strong literacy *leadership*
- High quality *classroom reading instruction*
- Intensive *reading interventions*
- *Assessments* to inform instruction
- Ongoing *coaching* and *professional development* for teachers
- Strong *parent engagement*

CT's K-3 Reading Model Works

CK3LI Version 2.0

50 schools
16 districts

5 schools
5 districts



2013

2014

2015

2016

2017

CK3LI Version 2.0

